# Lab 1 - Path Models, Indirect Effects, and Single Indicator Factors Structural Equation Modeling ED 216F - Instructor: Karen Nylund-Gibson

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April 03, 2020



DATA SOURCE: This lab exercise utilizes the NCES public-use dataset: Education Longitudinal Study of 2002 (Lauff & Ingels, 2014) See website: nces.ed.gov

Tools f	or re	prod	ucib	ility:
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Tool/Package	Purpose/Utility	Advantages
{MplusAutomation} package	Current capabilities supporting full SEM modeling	High flexibility
R Project	Unbreakable file paths & neatness	Reproducibility (kindness to your future self)
{tidyverse} package	Intuitive/descriptive function names	Accessibility to new users
{here} package	Unbreakable/consistent file paths across OS	Reproducibility (for Science's sake!)
{haven} package	View-able metadata in R from SPSS data-files	Getting to know your measures
{ggplot2} package	Clear, customizable, reproducible figures	Publication quality data visualizations
pipe operator (%>%) notation	Ease of reading/writing scripts	e.g., first () %>% and_then () %>% and_finally ()

#### Creating a version-controlled R-Project by downloading repository from Github

Download ropository here: https://github.com/garberadamc/SEM-Lab1

#### Create a class folder (to save labs and assignments)

- a. click "NEW PROJECT" (upper right corner of window)
- b. choose option Version Control
- c. choose option **Git**
- d. paste the repository web URL path coppied from the clone or download button on the repo page
- e. choose location of the R-Project (too many nested folders will result in filepath error)

Create sub-folders within the project folder. In R-studio under the files pane ...

- a. click "New Folder" and name folder "data"
- b. click "New Folder" and name folder "mplus\_files"
- c. click "New Folder" and name folder "figures"

Install the "rhdf5" package to read gh5 files

```
if (!requireNamespace("BiocManager", quietly = TRUE))
    install.packages("BiocManager")
BiocManager::install("rhdf5")
```

#### Load packages

```
library(MplusAutomation)
library(haven)
library(rhdf5)
library(tidyverse)
library(here)
library(corrplot)
library(kableExtra)
library(reshape2)
library(janitor)
library(ggridges)
library(DiagrammeR)
library(semPlot)
library(sjPlot)
```

Keyboard shortcuts

- ALT + DASH(-) = <-
- SHIFT + CONTROL = % > %

#### Read in SPSS data

```
spss_data <- read_spss(here("data", "els_sub1_spss.sav")) %>%
janitor::clean_names() # makes all variable names lowercase
```

#### Preparations: subset, rename, and reorder columns

- 1. **subset:** select columns in 3 ways, remove columns with (-), select by index number, and select by column name
- 2. rename: change variable names to be descriptive and within the Mplus 8 character limit
- 3. reorder: this makes it easy to choose sequential variables for {MplusAutomation}

```
spss_sub0 <- spss_data %>%
select(-stu_id, -sch_id, -byrace,
        -byparace, -byparlng, -byfcomp,
        -bypared, -bymothed, -byfathed,
        -bysctrl, -byurban, -byregion)
```

Select the first 9 columns (by index) and select the next 17 columns (by name)

```
spss_sub1 <- spss_sub0 %>%
  select(1:9,
         bys20a, bys20h, bys20j, bys20k, bys20m, bys20n,
         bys21b, bys21d, bys22a, bys22b, bys22c, bys22d,
         bys22e, bys22g, bys22h, bys24a, bys24b) %>%
  rename("stu_exp" = "bystexp", # "NEW_NAME" = "OLD_NAME"
         "par_asp" = "byparasp",
         "mth_read" = "bytxcstd",
         "mth_test" = "bytxmstd",
         "rd_test" = "bytxrstd",
         "freelnch" = "by10flp",
         "stu_tch" = "bys20a",
         "putdownt" = "bys20h",
         "unsafe" = "bys20j",
         "disrupt" = "bys20k",
         "gangs" = "bys20m",
         "rac_fght" = "bys20n",
         "fair" = "bys21b",
         "strict" = "bys21d",
         "stolen" = "bys22a",
         "drugs" = "bys22b",
         "t_hurt" = "bys22c",
         "p_fight" = "bys22d",
         "hit" = "bys22e",
         "damaged" = "bys22g",
         "bullied" = "bys22h",
         "late" = "bys24a",
         "skipped" = "bys24b")
```

#### More housekeeping: reorder columns

Make a codebook including metadata using 'sjPlot'

sjPlot::view\_df(spss\_sub2)

#### Types of data for different tasks

- SAV (e.g., spss\_data.sav): this data format is for SPSS files & contains variable labels (meta-data)
- CSV (e.g., r\_ready\_data.csv): this is the preferable data format for reading into R (no labels)
- DAT (e.g., mplus\_data.dat): this is the data format used to read into Mplus (no column names or strings)

NOTE: Mplus also accepts TXT formatted data (e.g., mplus\_data.txt)

Converting data between 3 formats: writing and reading data

Write a CSV datafile (preferable format for reading into R, with SPSS labels removed)

write\_csv(spss\_sub2, here("data", "els\_sub6\_data.csv"))

Write a SPSS datafile (preferable format for reading into SPSS, labels are preserved)

write\_sav(spss\_sub2, here("data", "els\_sub6\_data.sav"))

Read the unlabeled data back into R

tidy\_data <- read\_csv(here("data", "els\_sub6\_data.csv"))</pre>

Write a DAT datafile for Mplus (this function removes header row & converts missing values to non-string)

prepareMplusData(tidy\_data, here("data", "els\_sub6\_data.dat"))

\_\_\_\_\_

# Make a 'tribble' table

<pre>var_table &lt;-     ~"Name",     #</pre>	tribble( ~"Labels", /	~"Value Labels (limit)",
<pre>"bystlang" "freelnch" "byincome" "stolen" "t_hurt" "p_fight" "hit" "damaged" "bullied" "unsafe" "disrupt" "gangs" "rac_fght" "late" "skipped" "mth_test" "rd_test" )</pre>	<pre>"Whether English is students native language" "Grade 10 percent free lunch-categorical" "Total family income from all sources 2001" "Had something stolen at school" "Someone threatened to hurt 10th grader at sch "Got into a physical fight at school" "Someone hit 10th grader" "Someone damaged belongings" "Someone bullied or picked on 10th grader" "Does not feel safe at this school" "There are gangs in school" "Racial-ethnic groups often fight" "How many times late for school" "Math test standardized score"</pre>	"0=No, 1=Yes", "0=No, 1=Yes", "1=None, 13=\$200,001 or more", "1=Never, 3=More than twice", nool","1=Never, 3=More than twice", "1=Never, 3=More than twice", "1=Never, 3=More than twice", "1=Never, 3=More than twice", "1=Never, 3=More than twice", "1=Strongly agree, 4=Strongly disagree" "1=Strongly agree, 4=Strongly disagree" "1=Strongly agree, 4=Strongly disagree" "1=Strongly agree, 4=Strongly disagree" "1=Strongly agree, 4=Strongly disagree" "1=Never, 4=10 or more times", "0-100", "0-100",
<pre>var_table %&gt;% kable("late kable_styli</pre>	<pre>x", booktabs = T, linesep = "") %&gt;% ng(latex_options = c("striped"),   full_width = F,   position = "left")</pre>	

Name	Labels	Value Labels (limit)
bystlang	Whether English is students native language	0=No, 1=Yes
freelnch	Grade 10 percent free lunch-categorical	0=0-5%, 7=76-100%
byincome	Total family income from all sources 2001	1 = None, 13 = \$200,001  or more
stolen	Had something stolen at school	1=Never, $3=$ More than twice
t_hurt	Someone threatened to hurt 10th grader at school	1 = Never, $3 = $ More than twice
p_fight	Got into a physical fight at school	1 = Never, $3 = $ More than twice
hit	Someone hit 10th grader	1 = Never, $3 = $ More than twice
damaged	Someone damaged belongings	1=Never, $3=$ More than twice
bullied	Someone bullied or picked on 10th grader	1 = Never, $3 = $ More than twice
unsafe	Does not feel safe at this school	1=Strongly agree, 4=Strongly disagree
disrupt	Disruptions get in way of learning	1=Strongly agree, 4=Strongly disagree
gangs	There are gangs in school	1=Strongly agree, 4=Strongly disagree
$rac_fght$	Racial-ethnic groups often fight	1=Strongly agree, 4=Strongly disagree
late	How many times late for school	1 = Never, $4 = 10$ or more times
skipped	How many times cut-skip classes	1 = Never, $4 = 10$ or more times
$mth\_test$	Math test standardized score	0-100
rd_test	Reading test standardized score	0-100

Take a look at the data - some practice with 'ggplot2'

Make a facetted box plot

```
# some formatting, add labels to `bystlang` for plot
tidy_data <- tidy_data %>%
mutate(
    bystlang = factor(bystlang,
    labels = c(`0` = "Non-English", `1` = "English")))
ggplot(data=drop_na(tidy_data), aes(y=mth_test)) +
    geom_boxplot() +
    facet_wrap(~bystlang) +
    labs(x = "Native language",
        y = "Math test (standardized score)")
```



Make a density plot



```
ridge_graph
```



Grade 10 Reading Test Scores by Percent Free Lunch in School Source: EIS 2002

```
Look at all bivariate relations
```

```
t_cor <- cor(tidy_data[,4:17], use = "pairwise.complete.obs")
corrplot(t_cor,
    method = "color",
    type = "upper",
    tl.col="black",
    tl.srt=45)</pre>
```



## Run some path models with MplusAutomation

```
Practice run, use type=basic to get descriptives
```

```
m_basic <- mplusObject(
TITLE = "RUN TYPE = BASIC ANALYSIS - LAB 1",
VARIABLE =
  " ! an mplusObject() will always need a 'usevar' statement
  ! ONLY specify variables that will be used in analysis
  ! lines of code in MPLUS ALWAYS end with a semicolon ';'
  usevar =
    bystlang freelnch byincome stolen t_hurt p_fight
    hit damaged bullie, unsafe disrupt gangs rac_fght
    late skipped mth_test rd_test;",
ANALYSIS =
    "type = basic" ,
MODEL = "" ,
```

Run a path model with model indirect (to estimate the indirect effect)



Figure 1. Path Diagram of Multiple Indirect Paths Model

Visualize the path diagram using the {DiagrammeR} package

```
mermaid("
graph LR
    bystlang-->late
    bystlang-->skipped
    bystlang-->mth_test
    late-->skipped
    late-->mth_test
    skipped-->mth_test
")
```

Run model depicted above with multiple indirect paths

```
m1_ind <- mplusObject(</pre>
  TITLE = "m1 model indirect - Lab 1",
  VARIABLE =
   "usevar =
   bystlang ! covariate
   late skipped ! mediators
    mth_test; ! outcome ",
  ANALYSIS =
    "estimator = MLR" ,
  MODEL =
   "late on bystlang ;
   skipped on late bystlang ;
    mth_test on late skipped bystlang;
   Model indirect:
    mth_test ind bystlang;
    mth_test via late skipped bystlang; " ,
  OUTPUT = "sampstat standardized",
  usevariables = colnames(tidy_data),
  rdata = tidy_data)
m1_ind_fit <- mplusModeler(m1_ind,</pre>
                     dataout=here("mplus_files", "Lab1.dat"),
                    modelout=here("mplus_files", "m1_indirect_Lab1.inp"),
                    check=TRUE, run = TRUE, hashfilename = FALSE)
```

Generate a path diagram from Mplus output with {semPlot}

Single indicator factors

Model specifications:

• Fix the loading to 1

• Then fix the residual variance to a specific value (you are not estimating a measurement parameter)

Using reliability you fix the residual variance at:

(1 - reliability) \* variance

Lab example of single indicator factor model:



Figure 2. Path Diagram of Single Indicator Factor Model

create a mean score variable called mean\_score

```
tidy_data2 <- tidy_data %>%
mutate(mean_scr = rowSums(select(., late:skipped))/2)
```

- Reliability = .8 (set to) - Variance = .77 (mean\_score)

Function to fix the residual variance

```
# r = reliability, v = variance
resid_var <- function(r,v) {
    y <- ((1-r)*v)
        return(y)
}
y01 <- resid_var(.8,.77)
print(y01)</pre>
```

## [1] 0.154

Run model with single indicator factor

```
m2_sif <- mplusObject(</pre>
 TITLE = "m2 single indicator factor - Lab 1",
  VARIABLE =
   "usevar =
   unsafe disrupt gangs rac_fght ! factor 1
   mth_test
                                   ! outcome
   mean_scr;
                                   ! mediator ",
  ANALYSIS =
    "estimator = MLR" ,
  MODEL =
   "! measurement model
   factor1 by unsafe, disrupt, gangs, rac_fght;
   SIF by mean_scr@1; ! fix factor loading to 1
   mean_scr0.154;  ! fix residual variance
   ! structural model
    mth_test on factor1 SIF;
    SIF on factor1; ",
  OUTPUT = "sampstat standardized",
  usevariables = colnames(tidy_data2),
  rdata = tidy_data2)
m2_sif_fit <- mplusModeler(m2_sif,</pre>
                     dataout=here("mplus_files", "Lab1.dat"),
                    modelout=here("mplus_files", "m2_sif_Lab1.inp"),
                    check=TRUE, run = TRUE, hashfilename = FALSE)
```

Generate a path diagram from Mplus output with {semPlot}



### References

Hallquist, M. N., & Wiley, J. F. (2018). MplusAutomation: An R Package for Facilitating Large-Scale Latent Variable Analyses in Mplus. Structural equation modeling: a multidisciplinary journal, 25(4), 621-638.

Horst, A. (2020). Course & Workshop Materials. GitHub Repositories, https://https://allisonhorst.github.io/

Muthén, L.K. and Muthén, B.O. (1998-2017). Mplus User's Guide. Eighth Edition. Los Angeles, CA: Muthén & Muthén

R Core Team (2017). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. URL http://www.R-project.org/

Wickham et al., (2019). Welcome to the tidyverse. Journal of Open Source Software, 4(43), 1686, https://doi.org/10.21105/joss.01686

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